

Middles Term 3 Newsletter 2023

Kia ora Whānau

Welcome to Term 3. Our Mana Middles tamariki have another fantastic term of learning ahead of them. Information on our new Inquiries and learning experiences are below, as well as some dates for your diary. Our learning will continue to encourage curiosity, problem solving, development of digital technologies, collaboration and social skills, learning te reo Māori and hands-on experiences.

Dates For Your Diary

Week 1 Monday 17th July Thursday 20th July Friday 21st July	Term 3 Begins Mihi Whakatau Koha Can Day - bring a can to school to help support the Lower Hutt Food Bank Matariki Concert 11 - 12pm
Week 2 Tuesday 25th July Wednesday 26th July Thursday 27th July Friday 28th July	E1 and E2 Space Place and Wellington Museum Trip Monarch Show - Year 3 and 4 tamariki 11- 12pm A1 and A2 Space Place and Wellington Museum Trip D2 and A10 Space Place and Wellington Museum Trip (A6 tamariki will be split into smaller groups groups over the week and join with another class on either Tuesday, Thursday or Friday)
Week 3	Cook Islands Language Week
Week 4	Basketball Sessions
Week 5	Conservation Week Basketball Sessions
Week 6 Friday 25th August	Daffodil Day - 'Yellow Day' School Fundraiser for Cancer Society
Week 7	Bee Healthy Dental Bus in School
Week 8	Tongan Language Week Bee Healthy Dental Bus in School

Week 9 Tuesday 12th September Wednesday 13 September	Te Wiki o te reo Māori Bee Healthy Dental Bus in School Arts Splash Choir Performance at Michael Fowler Centre for Participating Students Dance Splash Performance at Michael Fowler Centre for Participating Students
Week 10	Chinese Language Week Bee Healthy Dental Bus in School
Friday 22nd September	Last day of Term 3

What's Coming Up?

Space Place and the Wellington Museum Trip

In week 2, our tamariki have the exciting opportunity to visit Space Place and the Wellington Museum. Tamariki will partake in sessions that will support and consolidate the learning from our Inquiries in Terms 1 and 2. Tamariki will begin with the Earth, Sun and Moon, before setting off to explore the planets of the Solar System and the relationships between them all. At the Wellington Museum, tamariki will participate in the programme 'Head of the Fish/Te Ūpoko o Te Ika'. Students will get to know their capital city and the Wellington region better: its people, places, and history. This programme introduces students to place names and early migration stories around our developing harbour.

The cost of this trip is \$18.50 and is an activity-related donation. If you are yet to pay this, please pay \$18.50 to the office or pay online: ASB Lower Hutt, Eastern Hutt School Board of Trustees AC no. 12 3478 0009657 00, Reference Child's name and room number.

You can email accounts@easternhutt.school.nz to check if this payment is outstanding.

Monarch Show

On Wednesday of Week 2, we welcome Co Theatre Physical with their Monarch Show. **MONARCH** is a theatre show that mixes vivid characters, comedy, and physical theatre. Performed by dynamic duo Katie Burson and Beth Kayes and featuring costumes by award winning designer Elizabeth Whiting, MONARCH is about butterflies, speech writing, scientists and the environment. The cost of this trip is \$5.80 and is an activity-related donation. **If you are yet to pay this, please pay \$5.00 to the office or pay online: ASB Lower Hutt, Eastern Hutt School Board of Trustees AC no. 12 3478 0009657 00, Reference Child's name and room number.**

Basketball Sessions

In weeks 4 and 5, each class will have 5 x 30 minute sessions with Coach Terry. This is a great opportunity for tamariki to develop the skills of this sport. The cost of these sessions is \$10.00 and is an activity-related donation. If you are yet to pay this, please pay \$10.00 to the office or pay online: ASB Lower Hutt, Eastern Hutt School Board of Trustees AC no. 12 3478 0009657 00, Reference Child's name and room number.

Curriculum Overview

Inquiry - Purerehua Ataahua

Our Term 3 Inquiry is a Science - Living World based investigation. This inquiry focuses on recognising that all living things have certain requirements so they can stay alive. Tamariki will recognise that living things are suited to their particular habitat. Over the course of the inquiry we will investigate the life cycle of some living creatures, what habitat they are best suited to and what they require to survive and thrive.

Literacy

Our focus will be on teaching the skills and strategies for students to become competent writers. We will look at how authors write for a purpose and an audience, and how we can change our writing to suit this. Students will be given many opportunities to express their ideas through a range of writing genres. In Term 3 we will have a specific focus on the genres of how to write an explanation, create some poetry and persuade an audience. This supports the learning the tamariki will be doing in their inquiries.

High-interest and meaningful texts will be at the heart of our reading programmes, which include guided reading groups, shared and personal reading.

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Maths

We want our students to be creative and inspired when it comes to maths, so our maths programmes are taught in exciting, integrated, and effective ways. This term students will delve into Measurement; looking at how we measure the weight of different things and the different units of measurement used with weight. We will slide into Geometry; investigating symmetry, translations, transformations and rotations. We will explore patterns and relationships with our tamariki and Year 4 students will also look at proportions and ratios.

Health & PE

Our physical education programme this term will focus on further developing the fundamental skills of catching and throwing. We will also be developing striking skills with our feet.

Year 3 and Year 4 tamariki will have 5 x 30 minute Basketball sessions with Coach Terry to develop their skills for this and other sports that require good catching and throwing skills.

Navigating the Journey forms part of the sexuality education programme in Years 3 and 4. It focuses on personal identity, relationships, growth and development of the human body, including human reproduction, strategies to cope with bullying and harassment, and staying safe online.

This term, Year 3 tamariki will be looking at Managing Relationships - Ngā whanaungatanga

- Students will identify different types of relationships and ways to enhance their own relationships
- Students will discuss the concept of manaakitanga and identify strategies to manaaki others
- Students will describe different emotions that they feel
- Students will manage their thoughts and feelings in appropriate ways
- Students will develop strategies to manage relationships and challenging situations
- Students will describe examples of positive and negative peer pressure
- Students will develop and practise responses to use in peer pressure situations
- Students will recognise ways to enhance family relationships and wellbeing
- Students will identify their responsibilities at home

Year 4 will be looking at the theme of Growing and Changing - Te tipu me te huri o te tangata

- Students will describe how their body has changed and grown since birth
- Students will identify the things they need for healthy growth and development
- Students will recognise the ways that they look different to each other
- Students will identify the things that they like about their own bodies
- Students will describe the benefits of exercise
- Students will demonstrate positive ways of including others in play
- Students will describe the different stages of human growth, from birth to old age
- Students will describe some of the changes that occur to their bodies during puberty
- Students will describe strategies to care for their bodies

E-Learning

This term we will continue to develop students' awareness of cyber safety when using digital tools. Students will continue to develop their skills with coding and robotics with the support of the EHS digikids programme. The use of digital technologies is integrated throughout curriculum learning.

The Arts

This term, Year 4 tamariki will choose an area of the Arts that they would like to develop their skills and talent in. Tamariki who choose to develop their singing and dance skills will have the opportunity to perform to an authentic audience in the Arts Splash festival in Week 9 of the Term.

The Year 3 tamariki will have the opportunity to experience the different Arts through a rotation of activities from Weeks 2 to 9. Tamariki will have fun with drama, dance, music and visual arts that will link back to our Inquiry topic.

Māori

Te Ao Maori

Tūrangawaewae Mihi/Pepeha - tamariki will learn to be able to confidently share the school pepeha

Te Reo Language - tamariki will learn;

Year 3

• Te wā (time, seasons, lunar calendar)

Year 4

• Te wā (time, seasons, lunar calendar)

Years 3 and 4

- Waiata to support mihi whakatau and develop our repertoire of waiata.
- Karakia traditional karakia to begin the day in the classroom

H.A.C.K

Well done to all of those H.A.C.Kers who have been working away through the challenges over the last couple of terms. We have been wowed by some of the incredible acts of charity, the creativity and the new learning that you have been doing. This is the final term to get yourself organised and have at least 6 challenges signed off to receive your award in Term 4 at our special H.A.C.K celebration assembly. We are looking forward to seeing lots more H.A.C.K challenges being shared in our classrooms and in our team assemblies. Make sure that you share your challenge work with your kaiako and classmates and have them signed off.

General Information

- School officially opens at 8.30am with classes starting at 8.55am. Teachers are at school early but are unable to supervise
 your child until 8.30am as we are often out of the classroom preparing. If your child arrives before this time they will be asked
 to play under shelter outside. It is important that students are at school by 8.45am so they have time to prepare for the day.
- Please name all clothing and equipment. This will help to reduce lost property and allow us to return items.
- As we are into the winter months, tamariki will remove their shoes before entering the classroom. They are welcome
 to bring their slippers to wear in the classroom. Please ensure that these are clearly named.
- It is important for students to have access to water during the day to keep them hydrated. Please ensure they bring a named bottle to the classroom.
- Please ensure your child's footwear is suitable for daily fitness sessions and PE activities.
- Whānau are welcome to attend our Team and Principal award assemblies.
 These begin at 1:45pm and will take place on:
- 20th July A1
- 3rd August A6
- 17th August D2
- 31st August E1

- 14th September - A10

Can You Help?

- We would appreciate each child bringing in a box of tissues for their class.
- If any parents are able to help with the returning of readers that are used in class, please contact your class teacher. We really appreciate your assistance.

We are looking forward to a great term of learning.

Ngā mihi nui

Middles Team Kaiako