

Mana



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Middles Term 3 Newsletter 2022

Kia ora Whānau

Welcome to Term 3. Our Mana Middles tamariki have another fantastic term of learning ahead of them. Information on our new Inquiries and learning experiences are below, as well as some dates for your diary. Our learning will continue to encourage curiosity, problem solving, development of digital technologies, collaboration and social skills, learning Te Reo and hands-on experiences.

DATES FOR YOUR DIARY

Week 1 Monday 25 July	Term 2 begins Mihi Whakatau for students new to our kura
Week 2	Badminton Sessions for Year 3 and 4
Week 3 Friday 12 August	Bernard Show - Year 4
Week 4 Monday 15 August	Teacher Only Day
Week 6 Friday 2nd September	Onesie Day
Week 8 Thursday 15 September	Te Wiki o Te Reo Māori Week Roald Dahl Day
Week 9	NZ Sign Language Week
Week 10 Wednesday 28 September Friday 30 September	Whanau Celebration Day Term 3 ends.

What's Coming Up?

Badminton Sessions

In week 2, 1-5 August each class will have 3x30 sessions with an external coach for Badminton. This is a great opportunity for tamariki to develop the skills of this sport. The cost of these sessions is covered by Kiwi Sport New Zealand.

Bernard Show

Year 4 only - Bernard Mangakahia is returning to EHS with his show Kia Toa, a show about Resilience. Bernard performed at school 2 years ago and we are excited to have him return. In his 60 minute performance the tamariki will be immersed in stories of the brave and extraordinary, as Bernard weaves tales of past and present heroes from his family with song, dance & music from his rich Polynesian heritage. This will be on Friday 12 August. Cost will be approximately \$4 per student which will be paid for through your activity related donations.

Roald Dahl Day

We have all loved reading the stories of Roald Dahl. Each class in the Mana Middles reads one of his books as their class shared reader each term. On Thursday 15 September we will be celebrating Roald Dahl day through lots of fun and exciting activities based on his books that we have enjoyed. Tamariki will be encouraged to dress up as their favourite Roald Dahl character. Look out for more information on this...

Curriculum Overview

Hauora - Te Whare Tapa Whā

Each class uses the [Te Whare Tapa Whā](#) model. The Māori holistic model of health, te whare tapa whā, reminds you to take care of all the different aspects of your life to support your wellbeing.

We will continue to look at these during the term and to strengthen and enhance our wellbeing.



Inquiry - Going Green!

Our term 3 Inquiry is a Social Sciences based investigation. This inquiry focuses on the choices people make to meet their needs and wants, how they make a living individually and collectively, their exchanges and interconnections when doing so, and their rights and responsibilities as producers and consumers. It considers the different ways in which economies allocate, sustain and regenerate resources, and the resulting national and global consequences for people's wellbeing and equity.

Literacy

Our focus will be on teaching the skills and strategies for students to become competent writers. We will look at how authors write for a purpose and an audience, and how we can change our writing to suit this. Students will be given many opportunities to express their ideas through a range of writing genres. In Term 3 we will have a specific focus on the genres of how to write an explanation, create a narrative and some poetry. This supports the learning the tamariki will be doing in their inquiries.

High-interest and meaningful texts will be at the heart of our reading programmes, which include guided reading groups, shared and personal reading.

Year 3 tamariki will be focusing on the skills of 'Inferring, Self Monitoring and Making Connections' during their reading in Term 3

Year 4 tamariki will be focusing on the skills of 'Inferring, Questioning and Visualising' during their reading in Term 3

Maths

We want our students to be creative and inspired when it comes to maths, so our maths programmes are taught in exciting, integrated, and effective ways. This term students will delve into Multiplicative Thinking, Symbols and Expressions alongside Proportions and Ratios. Learning experiences will align with inquiry where possible for a more meaningful and relevant mathematical experience. There will be a strong focus on teamwork, problem-solving, and creativity. We will continue to build on place value and number knowledge, and will work towards developing student understanding of number patterns when learning basic facts.

Health & PE

Our physical education programme this Term will focus on further development of fundamental skills of catching and throwing. We will be developing striking skills in Badminton.

Year 3 and Year 4 tamariki will have 3 x 30 min badminton sessions with an outside provider.

E-Learning

This Term we will continue to develop students' awareness of cyber safety when using digital tools. Students will continue to develop their skills with coding and robotics with the support of the EHS digikids programme. The use of digital technologies is integrated throughout curriculum learning.

The Arts

Our visual art focus will be creating sculptures using recycled materials. We will look at artists who create sculptures by using materials that have been discarded as inspiration for our own creations. Look out for an invitation to our special exhibition.

Māori

Te Ao Maori

Tūrangawaewae Mihi/Pepeha - tamariki will learn to be able to confidently share their mihi/pepeha.

Te Reo Language - tamariki will learn;

Year 3

- **Numbers** - Counting to 100 in whole tens
- **Insects** - naming common insects found in our backyards

Year 4

- **Te wā** (time, seasons, lunar calendar)

Years 3 and 4

- **Waiata** - to support Pōwhiri and develop our repertoire of waiata.
- **Karakia** - Traditional karakia to begin the day in the classroom

H.A.C.K

Well done to all of those H.A.C.Kers who have been working away through the challenges over the last couple of Terms. We have been wowed by some of the incredible acts of charity, the creativity and the new learning that you have been doing. This is the final Term to get yourself organised and have at least 6 challenges signed off to receive your award in Term 4 at our special H.A.C.K celebration assembly. We are looking forward to seeing lots more H.A.C.K challenges being shared in our classrooms and in our Team assemblies. Make sure that you share your challenge work with your kaiako and classmates and have them signed off.

General Information

- School officially opens at **8.30am** with classes starting at **8.55am**. Teachers are at school early but are unable to supervise your child until 8.30am as we are often out of the classroom preparing. If your child arrives before this time they will be asked to play under shelter outside. It is important that students are at school by 8.45am so they have time to prepare for the day.
- Year 4 students need to have their masks to wear. Please provide a ziplock bag for keeping their masks when not in use.
- Please name all clothing and equipment. This will help to reduce lost property and allow us to return items.
- As we are into the winter months, tamariki are welcome to bring their slippers to wear in the classroom. Please ensure that these are clearly named.
- It is important for students to have access to water during the day to keep them hydrated. Please ensure they bring a named bottle to the classroom.
- Please ensure your child's footwear is suitable for daily fitness sessions and PE activities.
- Assemblies are on every second Thursday of the Term.

Can You Help?

- We would appreciate each child bringing in a box of tissues for their class.
- If any parents are able to help with the returning of readers that are used in class, please contact your class teacher. We really appreciate your assistance.

We are looking forward to a great term of learning.

Ngā mihi nui

Middles Team Teachers